**MID TERM ONE ASSESSMENTS 2024**

**LEARNING AREA: ENGLISH LANGUAGE**

**CLASS : PRIMARY TWO**

**PUPIL’S NAME :**

**1.** Arrange letters to form correct words.

scoohl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rde \_\_\_\_\_\_\_\_\_\_

gnree \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ roomcssla \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Circle the correct word.

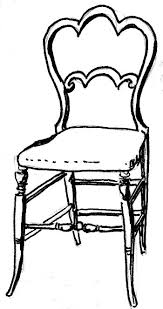
a) rake reke reki

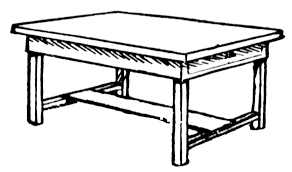
b) baskit basket busket

c) sistar sistor sister

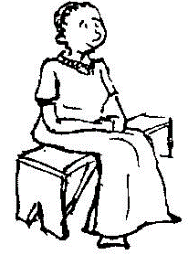
**3)** Use; near, under, on to fill in the gaps.

The cat is \_\_\_\_\_\_\_\_\_\_\_\_\_ the chair.





The table is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the chair.



The woman is sitting \_\_\_\_\_\_\_\_\_ a bench.

**4.** Match the opposites

thin weak

grandmother big

happy short

tall grandfather

small sad

strong fat

**5.** Change these words to plural.

**one**  **many**

cupboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

broom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

porridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** Construct sentences from the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The | pen | is | in | the cupboard |
| box | on | the table |
| cup |  | the book |
| chair | under | the library |

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** Use the correct form of the word in brackets.

a) They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water. (fetch)

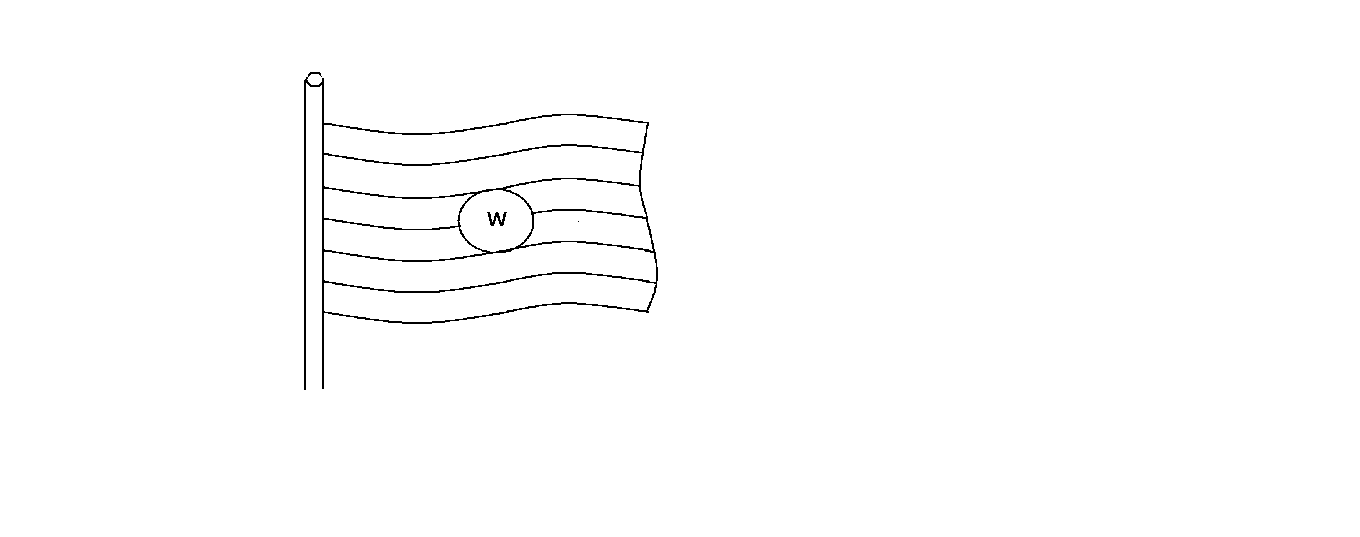
b) We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a story book. (read)

c) She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a song now. (sing)

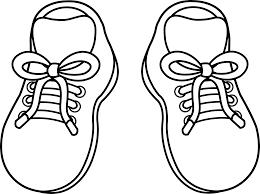
d) It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk. (drink)

**8.** Shade the following.

A red tomato.



A yellow flag



Black shoes

**9.** Choose the correct word from the box to complete the story.

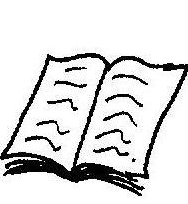
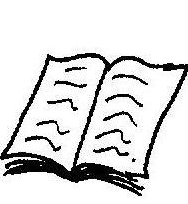
|  |
| --- |
| breakfast, mother, greet, faces |

Everyday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wakes up early in the morning.

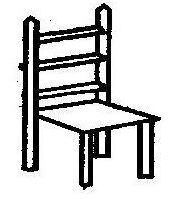
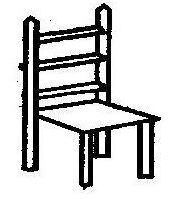
She prepares \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for us. She wakes us all.

We wake up all and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her then we wash our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. Use **Yes, they are.** Or **No, they are not.**

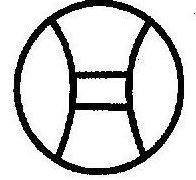
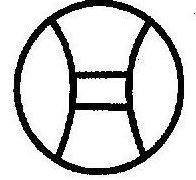
 Are these pencils?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Are these chairs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Are these tins?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11.** Read the poem answer the questions.

**FOOD**

cassava , cassava

When I eat cassava

I get energy

eggs , eggs

When I eat eggs

I get proteins.

sweet potato, sweet potato

When I eat sweet potato

I get energy.

**By: Peter**

**Questions.**

1) What is the poem about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) What do we get when we eat cassava?

We get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when we eat cassava.

3) Write the food in the poem.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Who wrote the poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Draw the food in the poem.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

**12.** Read the dialogue and answer the questions that follow.

**Tom:** Good evening, Kate.

**Kate:** Good evening, Tom.

**Tom:** Why didn’t you come to school today?

**Kate:** Oh, I was sick. What did you learn about?

**Tom:** We learnt about our school neighbour hood like

Sign posts, flags, houses and so on.

**Kate:** Mother gave me medicine. I am feeling well.

I shall come to school tomorrow.

**Questions**

1) Who are talking in the dialogue?

\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ are talking in the dialogue.

2. How many children are talking?

\_\_\_\_\_\_\_\_\_\_\_\_ children are talking.

3. Name three things found in your school’s neighbour hood

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.) Draw a signpost of your school.